

# GATELY SUMMER ACADEMY – Reading & Writing

205 NE 50<sup>th</sup> Avenue  
Portland, Oregon 97213  
503-215-2672  
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## TEACHER EVALUATION

We would greatly appreciate it if you would take a few minutes to complete these check-off evaluation forms for Gately Summer Academy and return it by **5/26/10**. Gately Summer Academy provides intensive instruction for students who will be entering the 4<sup>th</sup>, 5<sup>th</sup> & 6<sup>th</sup> grades and are struggling readers and writers. Using multisensory techniques, experienced reading teachers will provide instruction for 2-1/2 hours a day, 4 days a week, for a period of 6 weeks focusing on reading fluency, decoding skills, comprehension acquisition and writing as a process.

Please fill out this evaluation at your earliest convenience.

Name of Student: \_\_\_\_\_ Student Grade Level (SY 08-09): \_\_\_\_\_

Current Teacher: \_\_\_\_\_ Phone: \_\_\_\_\_

School: \_\_\_\_\_ Address: \_\_\_\_\_

Teacher who completed this form: \_\_\_\_\_ Phone: \_\_\_\_\_

### LANGUAGE ARTS EVALUATION:

How long have you known this student and in what context?

\_\_\_\_\_

\_\_\_\_\_

Does this student have any special instructional needs?

\_\_\_\_\_

\_\_\_\_\_

How does this student's academic performance compare to ability?

\_\_\_\_\_

\_\_\_\_\_

Are there any behavioral concerns you may have about this student's ability to participate in small group instruction?

\_\_\_\_\_

\_\_\_\_\_

*Please complete the other side*

*Please check appropriate box*

	Not Introduced	Significant Problems*	Basic Understanding/Inconsistent Performance	Consistent Understanding & Performance	Exceptional Understanding & Performance
<b>VOCABULARY</b>					
Oral					
Written					
<b>READING</b>					
Fluency					
Accuracy (word/phrase reading)					
Word Attack					
Phonetic Knowledge/application					
Comprehension					
Literal Interpretation					
Drawing Inferences					
Figurative Interpretations					
<b>WRITING</b>					
Simple Sentence Structure					
Complex Sentence Structure					
Spelling					
Punctuation					
Handwriting					

	Below Average*	Average	Above Average	Outstanding
<b>ACADEMIC EVALUATION</b>				
Effort & perseverance				
Follows directions				
Responds to redirection				
Ability to work independently				
Creativity				
Attention span				
Ability to organize				
<b>PERSONAL EVALUATION</b>				
Self-confidence				
Self-esteem				
Classroom conduct				
Sense of responsibility				
Respect for authority				
Relationships with peers				
Relationships with adults				
Consideration of others				

**\*NOTE:** If “Significant Problems” or “Below Average” is checked, please provide additional information about the nature of the problem on an attached sheet.